Tracing researcher trajectories: the view from the AHRC research network Researching Multilingually

Paper 3 of the colloquium 'Mapping multilingualism in research practice: the view from two networks'

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This paper examines what the researcher profiles published on the website of the AHRC project Researching Multilingually suggest regarding the writers' developing researcher competence (DRC) (Stelma & Fay, in process) in relation to their awareness of the complexities of multilingual research design and practice. The profiles can be understood as the writers' outward-facing performances of reflection on action (Boud & Walker, 1998; Schön, 1983, 1987), i.e. as performances of their retrospective reflections on their experiences of doing research multilingually. The profiles were produced in response to two prompts from the project team: 1) What is you experience of doing research multilingually? and 2) What is your experience of becoming aware of the complexities in this area? Related to these prompts the team explored what could be learned from the profiles separately and collectively regarding how each researcher performed their DRC profile and what particular insights their profiles present vis-à-vis researching multilingually. This paper presents the outcomes of this exploration of the profiles with view to increasing our understanding, based upon individual researcher development trajectories, of both the complexities of doing research multilingually and the ways in which the complexities of this often overlooked aspect of research practice might be represented in research texts.

References:

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